

MARK BOONSHOFT
Department of History
Virginia Military Institute
Lexington, VA 24450

PROFESSIONAL APPOINTMENTS

- 2022– Associate Professor; Conrad M. Hall '65 Chair in American Constitutional History
Virginia Military Institute, Lexington, VA
- 2021–2022 Executive Director
American Society for Eighteenth-Century Studies (ASECS)
- 2020–2021 Assistant Professor of History (position eliminated by COVID budget cuts)
Duquesne University, Pittsburgh, PA
- 2017–2020 Assistant Professor of History
Norwich University, Northfield, VT
- 2015–2017 Post-Doctoral Research Fellow; Historian, Early American Manuscripts Project
New York Public Library, New York, NY

EDUCATION

- 2015 Ph.D. in History, Ohio State University
Dissertation: “Creating a ‘Civilized Nation’: Religion, Social Capital,
and the Cultural Foundations of Early American State Formation”
Advisor: John L. Brooke
- 2012 M.A. in History, Ohio State University
- 2010 B.A. in History, University at Buffalo (SUNY), *summa cum laude*

PEER-REVIEWED PUBLICATIONS

Books

- 2029 *The Violent Origins of Constitutional Democracy in Revolutionary New York*. New Haven: Yale University Press, under contract.
- 2024 Co-editor with Nora Slonimsky and Ben Wright, *American Revolutions in the Digital Age*. Ithaca: Cornell University Press, 2024.
- 2020 *Aristocratic Education and the Making of the American Republic*. Chapel Hill: University of North Carolina Press, 2020.
*Finalist, 2021 [George Washington Book Prize](#), awarded by Mount Vernon, Gilder Lehrman Institute, and Washington College

Articles and Book Chapters

- 2026 Co-author of introduction and co-editor with Carolyn Eastman, Nora Slonimsky, and Ben Wright of “Information Wars: Communicating Trust and Suspicion in the Early Republic,” special issue (25,000 words) of *Journal of the Early Republic* (Fall 2026).

- 2024 Co-author, with Nora Slonimsky and Ben Wright. “Introduction: North America, the United States, and Multiple Revolutions.” In *American Revolutions in the Digital Age*, edited by Slonimsky, Boonshoft, and Wright, 1–14. Ithaca, N.Y.: Cornell University Press, 2024.
- 2022 “Histories of Nineteenth-Century Education and the Civil War Era.” *Journal of the Civil War Era*, Vol. 11, no. 2 (June 2022): 234–61.
- 2021 “From Property to Education: Public Schooling, Race, and the Transformation of Suffrage in the Early National North.” *Journal of the Early Republic*, Vol. 41, no. 3 (Fall 2021): 435–69.
*Winner, 2022 [History of Education Society Prize](#), for “the most distinguished scholarly essay in educational history” published in the previous two years.
- 2016 “The Great Awakening, Presbyterian Education, and the Mobilization of Power in the Revolutionary Mid-Atlantic.” In *The American Revolution Reborn*, edited by Michael Zuckerman and Patrick Spero, 168–83. Philadelphia: University of Pennsylvania Press, 2016.
- 2014 “The Litchfield Network: Education, Social Capital, and the Rise and Fall of a Political Dynasty, 1784–1833.” *Journal of the Early Republic*, Vol. 34, no. 4 (Winter 2014): 561–595.
- 2012 “Doughfaces at the Founding: Federalists, Anti-Federalists, Slavery, and the Ratification of the Constitution in New York.” *New York History*, Vol. 93, no. 3 (Summer 2012): 187–218.

Peer-Reviewed Work in Progress

“Changing Access to Sources and the Historiography of Constitutional Ratification,” for special issue on “Archives of Revolution,” *Early American Studies*, under review.

Co-editing with Nora Slonimsky and Ben Wright, “Taking Stock and Setting Agendas: Digital Humanities and Early American Studies,” special issue for *Early American Studies*, under review.

“The Declaration of Independence in the Age of Jackson,” invited submission for a volume edited by Robert M.S. McDonald and Seanegan Sculley, to be published by University of Virginia Press.

REVIEWS

- 2026 Review of Jennifer Ryceгна, *Schooling the Nation: The Success of the Canterbury Academy for Black Women* (Urbana: University of Illinois Press, 2025), in *Journal of the Early Republic*, forthcoming.
- 2026 Review of David W. Houpt, *To Organize the Sovereign People: Political Mobilization in Revolutionary Pennsylvania* (Charlottesville: University of Virginia Press, 2023), in *Register of the Kentucky Historical Society*, forthcoming.
- 2025 Review of Marcus Alexander Gadson, *Sedition: How America’s Constitutional Order Emerged from Violent Crisis* (New York University Press, 2025), in *Journal of Military History*, December 2025.

- 2024 Review of Henry C. Clark, ed., *Dartmouth and the World: Religion and Political Economy circa 1769* (Fairleigh Dickinson University Press, 2022), in *New England Quarterly*, September 2024.
- 2024 Review of Adam R. Nelson, *Exchange of Ideas: The Economy of Higher Education in Early America* (Chicago: University of Chicago Press, 2023), in *William and Mary Quarterly*, July 2024.
- 2024 Review of Elliott Drago, *Street Diplomacy: The Politics of Slavery and Freedom in Philadelphia, 1820 – 1850* (Baltimore: Johns Hopkins University Press, 2022), in *Journal of American History*, March 2024.
- 2023 Review of Andrew H. Browning, *Schools for Statemen: The Divergent Education of the Constitution's Framers* (Lawrence: University Press of Kansas, 2022), in *Journal of the Early Republic*, Fall 2023.
- 2023 Review of Douglas Bradburn and Christopher R. Pearl, eds., *From Independence to the U.S. Constitution: Reconsidering the Critical Period of American History* (Charlottesville: University of Virginia Press, 2022), in *Journal of Southern History*, May 2023.
- 2023 Review of John Frederick Bell, *Degrees of Equality: Abolitionist Colleges and the Politics of Race* (Baton Rouge: Louisiana State University Press, 2022), in *Journal of Interdisciplinary History*, Spring 2023.
- 2022 Review of Andrew Jackson O'Shaughnessy, *The Illimitable Freedom of the Human Mind: Thomas Jefferson's Idea of a University* (Charlottesville: University of Virginia Press, 2021), in *Journal of the Early Republic*, Summer 2022.
- 2021 Review of Gary G. Shattuck, *By the Wand of Some Magician: Embracing Modernity in Mid-Nineteenth Century Vermont* (Center for Research on Vermont, 2020), in *Vermont History*, Summer/Fall, 2021.
- 2021 Review of Mary Beth Norton, *1774: The Long Year of Revolution* (New York: A.A. Knopf, 2020), in *Political Science Quarterly*, Summer 2021.
- 2021 Review of Carolyn Eastman, *The Strange Genius of Mr. O: The World of the United States' First Forgotten Celebrity* (Chapel Hill: Published for the Omohundro Institute by the University of North Carolina Press, 2021), in *Gotham Center Blog*.
- 2021 Review of Lindsay Chervinsky, *The Cabinet: George Washington and the Creation of an American Institution* (Cambridge: Harvard University Press, 2020), in *William and Mary Quarterly*, January 2021.
- 2020 Review of Peter S. Onuf, *Jefferson and the Virginians: Democracy, Constitutions, and Empire* (Baton Rouge: Louisiana State University Press, 2018), in *Journal of Southern History*, August 2020.
- 2020 Review of Maria O'Malley and Deny Van Renen, eds., *Beyond 1776: Globalizing the Cultures of the American Revolution* (Charlottesville: University of Virginia Press, 2018), in *New England Quarterly*, March 2020.
- 2019 Review of Howard Pashman, *Building a Revolutionary State: The Legal Transformation*

- of New York, 1776–1783* (Chicago, University of Chicago Press, 2018), in *Journal of American History*, March 2019.
- 2019 Review of Alan J. Singer, *New York’s Grand Emancipation Jubilee: Essays on Slavery, Resistance, Abolition, Teaching, and Historical Memory* (Albany: SUNY Press, 2018), in *The Public Historian*, February 2019.
- 2018 Review of Johann Neem, *Democracy’s Schools: The Rise of Public Education in America* (Baltimore: Johns Hopkins University Press, 2017), in *Journal of the Civil War Era*, September 2018.
- 2017 Review of George Thomas, *The Founders and the Idea of a National University: Constituting the American Mind* (New York: Cambridge University Press, 2014), in *Journal of the Early Republic*, Summer 2017.
- 2016 Review of Dana D. Nelson, *Commons Democracy: Reading the Politics of Participation in the Early United States* (New York: Fordham University Press, 2015), in *Reviews in History*, 2016.
- 2016 Digital History Review of the “Harvard Colonial North America Project,” in *Journal of American History*, September 2016.
- 2016 Review of Tom Cutterham, “The International Dimension of the Federal Constitution,” *Journal of American Studies* 48, 2014, H-Diplo Reviews no. 615, 2016.

HONORS, AWARDS, AND FELLOWSHIPS

External

- 2024 Distinguished Faculty Fellow in History, Kentucky Wesleyan College
- 2022 Winner, Biennial History of Education Society Prize
- 2021 Finalist, George Washington Book Prize
- 2021 David Center for the American Revolution (2-year) Postdoctoral Fellowship, American Philosophical Society (*declined*)
- 2020 Earhart Fellowship on American History (2 months), William L. Clements Library, University of Michigan (*unable to be in residence due to COVID-19*)
- 2018 Amanda and Greg Gregory Fellowship (3 months), Fred W. Smith National Library for the Study of George Washington at Mount Vernon
- 2018 Massachusetts Society of the Cincinnati Fellowship, American Revolution Institute of the Society of the Cincinnati
- 2016 Alstott-Morgan Fellowship, American Antiquarian Society
- 2015 Finalist, National Academy of Education/Spencer Foundation Dissertation Fellowship
- 2014 Society for Historians of the Early American Republic Fellowship, Library Company of Philadelphia and Historical Society of Pennsylvania
- 2013 New Jersey Historical Commission, Research Mini-grant
- 2013 David Library of the American Revolution Grant
- 2013 Virginia Historical Society, Mellon Research Fellowship

Internal

- 2024 Wilbur S. Hinman, Jr. ’26 Research Award
- 2023- Jackson-Hope Board funding (\$100k over 5 years) for Constitutional History Program
- 2023 Grant-in-Aid of Research, VMI

- 2021 Course Development Grant, McAnulty College of Liberal Arts, Duquesne University
- 2019 Provost Chase Faculty Research Release Award, Norwich University
- 2018 Norwich University Board of Fellows Faculty Development Prize
- 2014 Presidential Fellowship, Ohio State University Graduate School
- 2014 Arts and Humanities Graduate Research Small Grant, Ohio State University
- 2013 Robert Bremner Award for Summer Research in U.S. History, Department of History, Ohio State University
- 2013 Henry H. Simms Award for Summer Research in Southern History, Department of History, Ohio State University
- 2013 Department of History Spring Semester Writing Fellowship, Ohio State University
- 2012 Arts and Humanities Graduate Research Small Grant, Ohio State University
- 2012 Retrieving the American Past Summer Research Award, Department of History, Ohio State University
- 2010 University Fellowship, Ohio State University
- 2010 John T. Horton Research Paper Prize for Best History Undergraduate Research Essay, University at Buffalo
- 2010 Phi Beta Kappa, University at Buffalo
- 2009 Milton Plesur Scholarship, Department of History, University at Buffalo
- 2009 One Week History Scholars Program, The Gilder Lehrman Institute of American History

CONFERENCE PRESENTATIONS

- 2025 “Constitution Making in Wartime,” at “For 2026: Wartime Transformations,” Omohundro Institute, College of William and Mary, Williamsburg, VA, October 25.
- 2025 “Religious Freedom in a Time of Revolution: New York, 1774-1775,” at “1775: A Society on the Brink of War and Revolution,” conference hosted by Massachusetts Historical Society, David Center for the American Revolution, at Concord Museum, Concord, MA, April 11.
- 2024 “The Violent Origins of Constitutional Democracy in Revolutionary New York,” SHEAR 2nd Book Writers Workshop, Philadelphia, PA, July 18.
- 2024 “Digitization and the History of Revolutionary Constitution-Making: New York as a Test Case,” for “Archives of Revolution Conference,” hosted by the McNeil Center for Early American Studies and John Carter Brown Library, Providence, RI, June 22.
- 2023 Panel on “The Ratification Debates of 1787-1788 in Old and New Contexts,” Society for Historians of the Early American Republic annual Meeting, Philadelphia, July 14.
- 2023 Presenter, panel on “Politics and the State,” at “Local Stories, National Narratives: A Conference in Honor of John L. Brooke,” Ohio State University, June 3.
- 2023 “Was There a Monarchical Resurgence in the Early American Republic?” American Society for Eighteenth-Century Studies annual meeting, St. Louis, MO, March 10.
- 2022 “HES Awards Session” panel for “From Property to Education,” History of Education Society annual meeting, Baltimore, MD, November 6.
- 2021 “The Declaration of Independence in the Jacksonian Era, 1824–1845,” for Sons of the American Revolution annual conference, “Interpreting Independence: The Declaration

- through the Generations,” Dearborn, MI, June 25.
- 2021 Roundtable Participant, “History for the Public,” New England Historical Association spring virtual conference, April 10.
- 2020 Panelist, “Empire Stakes: Messages of Violence in Revolutionary New York,” for “Foundations of Independence: Protest and Communication in Revolutionary America, 1770 to 2020,” Institute for Thomas Paine Studies, Iona College, New Rochelle, NY, September 25–26.
- 2020 “Aristocratic Education in the Early Republic,” Organization of American Historians Annual Meeting, Washington, D.C., April 3 (cancelled due to COVID-19).
- 2020 “Teaching Historical Methods with University Archives,” American Historical Association annual meeting, New York, NY, January 5.
- 2019 “Public Schools, Race, and the Right to Vote in the Early American Republic,” History of Education Society annual meeting, Columbus, OH, November 1.
- 2019 Roundtable participant, “The 1790s, Then and Now,” Remaking Political History conference, Purdue University, West Lafayette, IN, June 7.
- 2018 “Defining the Citizenry in Early National New York,” Third International Conference of Thomas Paine Studies, Iona College, New Rochelle, NY, October 12.
- 2018 “The Educational Revolution of 1800,” American Philosophical Society and International Center for Jefferson Studies conference, “Education in the Early Republic and the Founding of the University of Virginia,” Monticello, VA, May 24.
- 2018 “The First Great Awakening and the Emergence of American Civil Society,” conference on “Religion and Politics in Early America,” Washington University, St. Louis, MO, March 2.
- 2017 “The Geopolitics of Education in the Early Republic,” American Historical Association annual meeting, Denver, CO, January 5.
- 2016 “The Limits of the Board of Regents and the Origins of New York’s Common Schools,” Conference on New York State History, Albany, NY, November 17.
- 2016 “Rethinking Academies and State Formation in the Early American Republic,” History of Education Society annual meeting, Providence, RI, November 4.
- 2016 “Monarchical Education and the republican Empire,” Sons of the American Revolution annual conference on the American Revolution, “Empires of Liberty and the American Revolution,” Pasadena, CA, June 10.
- 2016 “State, Society, and the Rise of Academies in the Early Republic,” Policy History conference, Nashville, TN, June 1.
- 2016 “The First Great Awakening as an Organizing Process,” conference on “Religion and Public Life,” Boston College, Boston, MA, April 1.
- 2015 “Class, Revolution, and the Origins of American Art Education,” for “Brushes with History: Imagination and Innovation in Art Education History,” Teachers College,

Columbia University, New York, NY, November 19.

- 2015 “Digitization and Research Possibilities in New York History: The NYPL Early American Manuscripts Project,” with Thomas Lannon, Researching New York, University at Albany, Albany, NY, November 18.
- 2015 “Cultivating ‘Federal Sentiments’ in the West: ‘A Foreign Spectator’ and the Problem of Land Speculators,” Society for Historians of the Early American Republic annual meeting, Raleigh, NC, July 18.
- 2015 “Education and the Limits of Modernization in the American Revolution,” pre-modernist graduate student conference, Ohio State University, Columbus, OH. April 24.
- 2014 “Education and the Culture of State Formation during the Critical Period,” McNeil Center for Early American Studies conference, “The Republics of Benjamin Rush,” Dickinson College, Carlisle, PA, March 22.
- 2013 “The Expansion of Refined and Ornamental Education after the American Revolution,” History of Education Society annual meeting, Nashville, TN, November 1.
- 2013 “‘Calculated to awake their boyish emulation’: The Great Awakening, Academies, and the American Revolution,” McNeil Center for Early American Studies conference, “The American Revolution Reborn: New Perspectives for the 21st Century,” Philadelphia, PA, June 1.
- 2012 “The Great Awakening, Academies, and Ambition in the Eighteenth-Century Mid-Atlantic,” Society for U.S. Intellectual History conference, New York, NY (paper accepted, conference cancelled due to hurricane), November 1.
- 2012 “The Litchfield Network: Female Academy Students and the Creation of the Litchfield Law School’s Officeholding Dynasty, 1792–1833,” Ohio Academy of History spring meeting, Columbus, OH, March 31.
- 2010 “The ‘Ignorant, tho no Less Virtuous Part of the Community’: New York Anti-Federalists and Popular Democracy, 1787–88,” Milton Plesur graduate history conference, SUNY Buffalo, Buffalo, NY, March 27.

OTHER CONFERENCE PARTICIPATION

- 2026 Chair/Commenter, “New Approaches to Revolutionary Violence,” American Society for Eighteenth-Century Studies annual meeting, Philadelphia, April 11.
- 2025 Chair/Commenter, “Contested Citizenship and Belonging in the United States, ca. 1810s-1830s,” SHEAR annual meeting, Providence, RI, July 19.
- 2024 Chair/Commenter, “Teaching *American Revolutions in the Digital Age* in Upper-Division History Courses,” Institute for Thomas Paine Studies conference on “Teaching Digital and American Revolutions,” New Rochelle, NY, September 28.
- 2024 Chair/Commenter, “Zooming In, Zooming Out: Working Across Scales in Studying the Early United States,” Organization of American Historians annual conference, New Orleans, LA, April 13.

- 2023 Chair, “The U.S. Constitution, 1789 and Now,” Presidential Session for American Society for Eighteenth-Century Studies annual meeting, St. Louis, MO, March 11.
- 2022 Chair/Discussant, “Creating National Narratives,” Institute for Thomas Paine Studies and Kinder Institute for Constitutional Democracy conference, “Crafting Narratives of Empire: Contested Roots of Revolution in the Long Eighteenth Century, New Rochelle, NY, September 23.
- 2022 Chair/Moderator, “Roundtable: Historical Sources, Digital Analysis: Possibilities and Practices For Studying the Age of Revolutions in The Digital Age,” Society for Historians of the Early American Republic annual meeting, New Orleans, LA, July 23.
- 2018 Panel comment, “Stones and Bones: Negotiating Memory and Politics in Early American Monuments,” Society for Historians of the Early Republic annual meeting, Cleveland, OH, July 20.
- 2015 Panel chair, “Is There Still a Place for Ideas in Early American History,” Society for United States Intellectual History annual conference, Washington, D.C., October 18.
- 2015 Panel chair, “Facing the Founders: How Modern Thinkers Remade Early American History,” Society for United States Intellectual History annual conference, Washington, D.C., October 17.
- 2013 Panel Comment, “Changing Ideas of Race Across the Atlantic,” Race, Ethnicity, and Nation graduate student conference, Ohio State University, Columbus, OH, April 19.

INVITED SEMINARS AND LECTURES

- 2026 “Revolutionary Violence and Constitution-Making,” Montana State University-Billings, American Revolution 250th anniversary lecture series, November 3.
- 2026 “The Rise of Revolutionary Authority in New York, 1775-1776,” CUNY Early American Republic Seminar, CUNY Graduate Center, New York, NY, March 6.
- 2025 “the worst species of tyranny, and the most dangerous kind of slavery”: republican Governance in Early Revolutionary New York,” University of Virginia Early American Seminar, Charlottesville, VA, March 18, 2025.
- 2021 Roundtable participant, “Improvement and Advocacy,” at “Claiming the State: Civics, Inclusion, and Power from the American Revolution to the Civil War,” Columbia University, New York, NY, December 7 (*Cancelled due to Covid-19*).
- 2020 “Education in the Civil War Era,” CUNY Early American Republic Seminar, New York, NY, November 13.
- 2018 “Education, Race, and the Transformation of Suffrage in the Early Republican North,” CUNY Early American Republic Seminar, New York, NY, September 21.
- 2018 “Laundering Privilege: Academies and the Myth of Meritocracy in the Early American Republic,” Indiana University for Eighteenth-Century Studies workshop, “Protocol & Privilege,” Bloomington, IN, May 11.
- 2018 “Academies and the Struggle Over Who Should Rule at Home in the Early

- Republic,” University of Southern California/Early Modern Studies Institute, American Origins Seminar, Huntington Library, San Marino, CA, February 3.
- 2016 “Rebuilding Education After the Revolution: Denomination, Association, and Nation,” Yale Early American Historians seminar, New Haven, CT, October 19.
- 2016 “Monarchical Education and the Making of the American Republic, 1730–1812,” Fellows Talk, American Antiquarian Society, Worcester, MA, September 29.
- 2015 “Creating the Myth of Meritocracy: Education in the Early Republic,” English Atlantic Writing Group, Loyal University Chicago, Chicago, IL, November 4.
- 2014 “The Diplomacy of Dance: French Manners and ‘Civilized Nationhood,’ 1780–1800,” CUNY Early American Republic Seminar, New York, NY, October 17.
- 2014 “Lotteries, Incorporation, and the Cultural Development of the Early National Mid-Atlantic,” Brown Bag Seminar, McNeil Center for Early American Studies, University of Pennsylvania, Philadelphia, PA, October 8.
- 2014 “Education, Civil Society, and State Formation from the Great Awakening to the Early Republic,” Library Company of Philadelphia and Historical Society of Pennsylvania Fellows Colloquium, Philadelphia, PA, July 17.
- 2013 “Education and the Construction of a Social Order, 1740–1820,” Virginia Historical Society Fellows Colloquium, Richmond, VA, June 5.
- 2012 “The Litchfield Network: Education, Social Capital, and the Formation of a Political Elite, 1784–1833,” Upstate Early American History Workshop, SUNY Binghamton, Binghamton, NY, October 5.

INVITED AND PUBLIC LECTURES

- 2026 Moderator/discussant, book presentation on George Oberle, *Creating an Informed Citizenry: Knowledge and Democracy in the Early American Republic*, George Mason University, March 18.
- 2025 Webinar on Digital Public History at Historic sites, National Parks Service, June 4.
- 2025 Webinar on *American Revolutions in the Digital Age*, National Parks Service, May 14.
- 2025 Book Talk on *Aristocratic Education*, Wade Lecture Series, Kentucky Wesleyan College, March 28.
- 2024 “The Promise and Limits of Electoral Democracy in the Early United States,” for symposium on “A More Perfect Union: The History of Voting in America,” University of Pennsylvania History Department, October 18.
- 2023 Book Discussion on *Aristocratic Education*, University of Arkansas, Fort Smith (over Zoom), September 21.
- 2023 Book Talk on *Aristocratic Education*, Historic Red Hook (over Zoom), February 22.
- 2022 “Race, Schooling, and the Right to Vote in New York from the Revolution to the Civil War,” New York State Library public webinar, July 19.

- 2021 Book talk on *Aristocratic Education*, Library Company of Philadelphia, Fireside Chats, April 8.
- 2020 “The Founding Era Struggle for Education and Informed Citizenship,” book talk on *Aristocratic Education*, Thomas Paine Cottage, New Rochelle, NY, October 27.
- 2019 Symposium participant, “By the Force of its Own Merits: Examining the Life and Legacy of the Litchfield Female Academy,” Litchfield Historical Society, Litchfield, CT, November 15.
- 2019 Roundtable participant, “Is There a Right to Vote in the United States?” at Central Vermont Osher Lifelong Learning Institute, Montpelier, VT, October 9.
- 2019 “Slavery and the Ratification of the Constitution in New York,” Constitution Day lecture, Peter Minuit Chapter of the Daughters of the American Revolution, New York Genealogical and Biographical Society, New York, NY, September 9.
- 2019 “Education and the Fight over Who Should Rule at Home in the Early Republic,” Lunch and Fellowship public talk, Fred W. Smith National Library for the Study of George Washington at Mount Vernon, VA, June 27.
- 2016 Moderator, “Hamilton and the Election of 1800,” roundtable discussion, New York Public Library, New York, NY, September 12.
- 2012 “The Litchfield Social Network and the Political Culture of the Early American Republic,” Litchfield Historical Society, Litchfield, CT, March 25.

PUBLIC WRITING AND MEDIA

- 2026 “[Revolutionary Spark: Virginia and American Independence](#),” *Richmond Times-Dispatch* (republished in sister papers around Virginia), May 15.
- 2026 “Revolutionary Moments: [Common Sense at 250](#),” *Lexington News Gazette*, January 21.
- 2025 “[Religion in Colonial America](#),” panel discussion, broadcast on C-SPAN, originally aired July 5.
- 2024 “[Education in the Revolutionary Era](#),” *Encyclopedia Virginia*.
- 2024 Interview, “[History is Constantly Being Rethought](#),” Jack Miller Center Blog.
- 2023 Guest, [Literacy Tests at the Voting Booth](#), With Good Reason (Virginia Humanities Podcast), March 18.
- 2022 Guest, [Educating Early Americans](#), Conversations from the Washington Library podcast, February 18.
- 2020 Guest, Institute for Thomas Paine Studies Podcast, “[Elections: Past and Present](#),” October 26.
- 2020 “[Our Unrepresentative Republic](#),” *New York Daily News*, October 12.
- 2020 “[The undemocratic history of school ‘pandemic pods](#),” *Washington Post*, August 5.
- 2019–2020 Producer and Co-Host, Norwich Works Podcast (a podcast about faculty research and its influence on the community).
- 2019 “[Republican Laws and Monarchical Education](#),” Conversations from the Washington Library podcast, June 27.

- 2019 “U.S. Politics and Government in the 1790s,” panel discussion, broadcast on C-SPAN, originally aired July 13.
- 2019 “Slavery Amendment Should be Made Correctly,” *Barre–Montpelier (VT) Times Argus*, republished in *Rutland (VT) Herald*, April 13.
- 2018 “De Blasio’s specialized high school admissions fix is Jeffersonian, in the best sense,” *New York Daily News*, June 14.
- 2017 Guest, “Committees and Congress: Governments of the American Revolution,” *Ben Franklin’s World: A Podcast about Early American History*, September 26
- 2017 “NEHstories’ on the importance of the NEH in my career,” *The Panorama: Expansive Views from the Journal of the Early Republic*, June 12.
- 2017 Op–Ed, “New York’s winding path to abolition is vital history,” *Albany Times Union*, April 2.
- 2016 Letter to the Editor, “Charter Schools and Civil Rights,” *New York Times*, October 19.
- 2016 Letter to the Editor, “Rise of Charter Schools Raises Questions About Equality,” *Journal News*, August 28.
- 2015–2017 Regular blogging on early American history collections for [New York Public Library](#).
- 2015 “Violence and the Ratification of the U.S. Constitution in New York City,” *Gotham: A Blog for Scholars of New York City History*, September 17.
- 2014– Contributing Member, *The Junto: A Group Blog on Early American History*.
- 2014 “The Treaty of Ghent and the War we Refuse to Remember,” *Origins: Current Events in Historical Perspective*, December.
- 2013–2020 Contributor, *The Juntocast: A Podcast on Early American History*
- 2012 Letter to the Editor, “Federalists, Anti–Federalists, and Understanding History,” *Wall Street Journal*, May 17.

Media outreach: *New York Post*; *Wall Street Journal*; *Gothamist*; *Jezebel*; *WCAX TV* (*Burlington, VT*), *With Good Reason* (Virginia Humanities/public radio), Share America (U.S. Department of State); *Rockbridge Reporter*

TEACHING EXPERIENCE

- 2022– Associate Professor, Virginia Military Institute
 U.S. Constitutional History
 Political Violence in the United States to 1877
 Jacksonian America
 Slavery and Abolition in the United States (methodologically intensive seminar)
 The Founding of the U.S. (taught as both a lecture course and as a research-intensive seminar)
 Honors Seminar: The Civil War Amendments
- 2021 Adjunct Instructor, SUNY-New Paltz
 Business and Society (American Business History)
- 2020–2021 Assistant Professor, Duquesne University
Undergraduate:
 History of the United States to 1877

Writing History
American Revolution
Graduate:
Emergence of the Modern U.S. (1815–1920)

- 2017–2020 Assistant Professor, Norwich University
American History Survey I: U.S. to 1877
Historical Methods
Intro to Public History
Colonial America
The American Revolution
Political Violence in Early America (junior research colloquium)
Making the American Constitution (capstone seminar)
- 2012–2014 Instructor, Ohio State University
American Religious History to 1877 (prepared, not taught)
Launching America: American History to 1877
- 2012 Grader, Ohio State University
History of American Criminal Justice
- 2011–2012 Discussion Section Leader, Ohio State University
United States History to 1877
- 2010 Grader, State University of New York at Buffalo
The American Civil War

UNDERGRADUATE RESEARCH MENTORSHIP

- 2027 Second reader, Institute honors thesis (international studies), Emily Ward
- 2026 Second reader, Institute honors thesis (history and psychology), Jack Rogers, “Is Solitary Confinement Cruel and Unusual Punishment?”
- 2025 Co-mentor, VMI Summer Undergraduate Research Institute, Jeremiah Woods
- 2025 Advisor, history honors thesis, Patrick Kiernan, “The History of the Court's Role in Desegregation, Integration, and Equality in American Public Schools”
- 2025 Second reader, history honors thesis, Zachary Poché, “Detainee Challenges for the George W. Bush Administration in the Global War on Terror (2001-2006)”
- 2024 Mentor, VMI Summer Undergraduate Research Institute, Bane London
- 2024 Advisor, history honors thesis, Nolan Kinz, “The Treaties of Winchester and Carlisle: The British Quest For Indian Allies”
* received the Hinman Award for “superior achievement of a cadet in Research”
- 2024 Reader, Institute honors thesis, Will Reid, “‘Put None but Americans on Guard’: The Know-Nothing Movement and the Collapse of the Two-Party System in Antebellum America”
- 2023 Mentor, VMI Summer Undergraduate Research Institute, Riley Malone
- 2019, 2020 Mentor, Undergraduate Research Apprentice, Norwich University

PUBLIC HISTORY EXPERIENCE

- 2018–2020 Collections Advisory Committee, Sullivan Museum and History Center
 2016 Historical Adviser, exhibition: “Alexander Hamilton: Striver, Statesman, Scoundrel,” New York Public Library, June–December
 2015 Historical Adviser, exhibition: “Sparkling the Revolution,” New York Public Library, June–July
 2015–2017 Historian, NYPL Early American Manuscripts Project
 2014 Advisory Committee, “Litchfield Ledger” and Tapping Reeve House, Litchfield Historical Society, Litchfield, Connecticut
 2008 Archival Intern, Jewish Buffalo Archives Project

UNIVERSITY SERVICE

Virginia Military Institute

Service to the University

- 2024– Institute Representative to VA250 Commission
 2023 Member, Search Committee, director of undergraduate research
 2023– Member, Faculty Development Committee
 2022–2025 Advisor, Virginia History Society (student club)
 2022– Member, Core Curriculum Oversight Committee
 2022– Director, Program in U.S. Constitutional History
 2022–2023 Facilitator (4 sessions), Inclusive Excellence Training

Service to the Department of History

- 2023–2024 Chair, Early American History Search Committee
 2022–2023 Member, History of Race and Civil Rights Search Committee
 2022– Member, History Department Curriculum Committee

Duquesne University

Service to the Department of History

- 2020 Member, Undergraduate Major Reform Committee
 2020 Member, Public History Certificate Committee

Norwich University

Service to the University

- 2019 External Member, Assistant Professor of Math Search Committee
 2018–2020 Undergraduate Research Committee
 2018–2020 Member, Institutional Review Board
 2018–2020 Faculty Advisor, Norwich Hillel
 2018, 2019 Faculty panelist, Army ROTC Scholarship Board

Service to the Department of History and Political Science

- 2019–2020 History Program Director
 2018 Public History Curriculum Exploration, sub-committee

Ohio State University

- 2013–2015 Guest speaker, dissertation prospectus colloquium
 2014 Warner Woodring Chair search committee
 2014 Constellation manager, Global Early Modern constellation
 2014 Guest speaker, departmental grant writing workshop
 2014 Graduate Assistant, Center for Historical Research, program on “State Formations: Histories and Cultures of Statehood”
 2013 Presenter, teaching assistant orientation

- 2013 Opportunity hire screening committee
- 2013 Presenter, Office of Diversity and Inclusion, graduate student recruitment initiative
- 2012–2013 Graduate student representative, diversity committee
- 2012–2013 Graduate Student Advisory Council

SERVICE TO THE PROFESSION

- 2026-2031 Member (*ex officio*), SHEAR Advisor Council
- 2026-2027 Chair, Nominating Committee, American Society for Eighteenth-Century Studies
- 2026 Search committee member for Book Review Editor, *Journal of the Early Republic*
- 2025- Member, SHEAR Civics Exchange working group
- 2025 External examiner, PhD Upgrade Viva, Institute for Classical Studies, University of London
- 2025 Member, review panel, Rediscovering our Revolutionary Tradition grants, NEH
- 2024-2026 Member, selection committee, American Council of Learned Societies Fellowship
- 2024- Member, Advisory Council, McNeil Center for Early American Studies
- 2024 Member, Guittard Book Award committee (Baylor University)
- 2023–2024 Member, ASECS Constitution and Bylaws task force
- 2023 Proposal reviewer, History of Education Society conference
- 2023– Mentor, SHEAR Graduate Student Mentorship Program
- 2023 Chair, Ralph D. Gray Article Prize committee, Society for Historians of the Early American Republic
- 2023 Member, fellowship selection jury, Fred W. Smith National Library for the Study of George Washington, Mount Vernon
- 2022–2025 Member (elected), Diversity Equity, and Inclusion Committee, Society for Historians of the Early American Republic (co-chair, 2024-2025)
- 2022–2023 Member, search committee for Co-Editor of *Journal of the Early Republic*
- 2022 Member, Program Committee, New York History & Education Conference
- 2021–2022 Member, Standing Committee on Development, ASECS
- 2021–2022 Member, Annual Meeting Carbon Footprint and Accessibility Committee, ASECS
- 2020 Grant reviewer, National Endowment for the Humanities–Humanities Collections and Reference Resources Grants
- 2020 Outside reader, M.A, Thesis, Washington State University
- 2017 Member, NYPL Short-Term Fellowship Selection Committee
- 2015, 2016 Presenter, Modern Language Association, Connected Academics professional development seminar

Editorial Work

- 2026-2031 Co-Editor, *Journal of the Early Republic*
- 2025-2026 Associate Editor for Critical Engagements, *Journal of the Early Republic*
- 2025- Series co-editor, “From Pamphlets to Podcasts,” University of Virginia Press
- 2023–2026 Member, Advisory Board, *Eighteenth-Century Studies*
- 2021–2024 Member, Editorial Board, *Journal of the Early Republic*

Conferences and Workshops Organized

- 2025-2026 Co-chair, SHEAR 2026 annual meeting program committee
- 2025 Co-organizer, “Taking Stock and Setting Agendas: A Workshop on Data, Digital Humanities and Early American Studies,” (20 participants) Institute for Thomas

- 2024 Paine Studies and McNeil Center for Early American Studies, September 19-20
 Conference co-organizer, “Teaching Digital and American Revolutions” (40 participants), Institute for Thomas Paine Studies, Iona University, September.
- 2023 Conference co-organizer, “Communication and Power,” Institute for Thomas Paine Studies, Iona University, October 9.
- 2023 Conference co-organizer (25 presenters), “[Local Stories, National Narratives](#): A Conference in Honor of John L. Brooke,” Ohio State University, June 2 – 3.
- 2022 (as Executive Director) ASECS annual meeting (800+ attendees), Baltimore, MD, April 2022.
- 2020 Workshop co-organizer (20 presenters), “The Age of Revolutions in the Digital Age,” Institute for Thomas Paine Studies Iona College, September 11–12.
- 2015–2016 Co-convener, Gotham Center for New York City History Seminar
- 2013–2015 Co-chair, Ohio Seminar for Early American History and Culture

Tenure and Promotion reviews:

Assumption University

Iona University

Book Manuscript Peer Reviews:

Cambridge University Press, 2025

Johns Hopkins University Press, 2023

Kent State University Press, 2022

Oxford University Press, 2025, 2026

University of Chicago Press, 2026

University of Virginia Press, 2023, 2025

University of South Carolina Press, 2025

Article Manuscript Peer Reviews:

XVIII New Perspectives on the Eighteenth Century, 2021, 2022

Eighteenth-Century Studies, 2022, 2023

History of Universities, 2018

Journal of American History, 2026

Journal of the Early Republic, 2017, 2020, 2021, 2022

Journal of Military History, 2023

Law and History Review, 2024

New American Antiquarian, 2024

New England Quarterly, 2024, 2025

New York History, 2014, 2018, 2022, 2023

North Carolina Historical Review, 2024

Register of the Kentucky Historical Society, 2020

Studies in Eighteenth-Century Culture, 2023

The Historian, 2018

OTHER PROFESSIONAL ACTIVITIES, DEVELOPMENT, AND OUTREACH

- 2025-2026 Participant, VMI Emerging Leaders Professional Development Course
- 2023 Historian, “Founding and Re-Founding a Republic,” National Council for History Education professional development seminar for secondary school teachers, Kissimmee, Florida, February 4.
- 2021-2022 Member, American Council of Learned Societies CEO Group

- 2020-2021 Served on 3 M.A. Comprehensive Exam Committees, Duquesne University
- 2018 Norwich University Library Classroom Semester Course Use Award
- 2018 Judge, Vermont History Day, Montpelier, VT, April 7.
- 2017 Presenter, “Blogging about Archival Materials,” Bard High School Early College
- 2016 Supervisor, Intern (Harvard College) in NYPL Manuscripts Department
- 2016 Presenter, “Public Health in Early New York,” to high school students enrolled in Geriatric Career Development Program
- 2016 Organizer, “Resources for Early New York History at NYPL,” teacher workshop, November 30
- 2014 Participant, Course Design Institute, Ohio State University Center for the Advancement of Teaching
- 2012 Judge, Ohio History Day, Columbus, OH, April 28.

PROFESSIONAL AFFILIATIONS

- American Historical Association
- American Society for Eighteenth-Century Studies
- History of Education Society
- McNeil Center for Early American Studies
- Omohundro Institute of Early American History and Culture
- Organization of American Historians
- Society for Historians of the Early American Republic